

COURSE OUTLINE

PROGRAM: Nursing - 3A

TITLE OF COURSE: Introductory Sociology

COURSE NUMBER: SOC &(>-%

INSTRUCTOR: Oscar Pudymaitis

DATE: September '81

Course Objective

Simply put, the main objective of the course is to present an academically sound introduction to the study of Sociology. Obviously, sociological terms must be used in discussing the subject, but these will be kept at a minimum. Except for the necessary use of such terminology there would seem to be no intrinsic merit in an obtuse term when a plain word is available. In fact, the excitement of Sociology is best communicated in easily comprehended English which conveys a message on any subject more effectively than does ornate and turgid phraseology. In sum, it is my aim to present a humanized version of Sociology.

Course Content

1. Introduction to Sociology

- (a) The Nature of the Discipline
- (b) Sociological Objectivity and the So-Called "Value-Free" Approach
- (c) The Development of Sociology as a Separate Discipline

2. Culture and Society

- (a) Definitions
- (b) Characteristics of Culture
- (c) Cultural Functionalism
- (d) Cultural Components
- (3) Cultural Relativity

3. Socialization

A brief discussion on the topic since it is well covered in the students' Psychology courses.

4. Power

- (a) Charisma, Legitimate Authority and Coercive Power
- (b) The Roots of Power
- (c) Social Power
- (d) The Distribution of Economic and Political Power in North American Society
- (e) The Structure of Economic Power
- (f) Who Governs

5. The Family

- (a) Definitions
- (b) Variations in Family Patterns
- (c) Functions of the Family
- (d) The "Why" of Companionship Marriage
- (e) Social Class and the Family System

6. The Problem of Social Inequality

- (a) Institutionalized Social Inequality
- (b) Some Views of Institutionalized Inequality
- (c) Some Bases for Social Inequality
- (d) Poverty and Deprivation
- (e) Racism, Discrimination and Related Concepts
- (f) Tradition and Sexism

Judicious use will be made of A/V material and guest speakers.

Evaluation

Tests.....80%
Attendance and Participation...20%

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